

LESSON PLAN

Unit 4. CNO READING LIST

X-XXX-XXX2 Rev B

Topic 4.1 CNO Reading List

CLASS PERIODS: 1

LAB PERIODS: 0

Enabling Objectives:

- 27.1 **IDENTIFY** the CNO's Reading List in accordance with Navy Leadership Planning Guide, NAVEDTRA 38219D

Trainee Preparation Materials:

A. Trainee Support Materials:

1. None

B. Reference Publications:

1. None

Instructor Preparation:

A. Review Assigned Trainee Material

B. Reference Publications:

1. Navy Leadership Planning Guide, NAVEDTRA 38219D

C. Training Materials Required:

1. Transparencies

- a. Air Raid: Pearl Harbor! Front Cover, 4-1-11
- b. Battleship Sailor Front Cover, 4-1-8
- c. Brave Ship, Brave Men, 4-1-4
- d. CNO Reading List, 4-1-1
- e. Fleet Tactics: Theory and Practice, 4-1-16
- f. Flight of the Intruder, 4-1-5
- g. In Love and War, 4-1-10
- h. Little Ship, Big War: The Saga of DE 343, 4-1-2
- i. Seapower and Strategy Front Cover, 4-1-15
- j. Strategy For Defeat, 4-1-14
- k. Submarine Admiral Front Cover, 4-1-12
- l. Summary, 4-1-17
- m. The Fleet The Gods Forgot Front Cover, 4-1-7
- n. The Golden Thirteen: Recollections...Front Cover, 4-1-9
- o. The Hunt for Red October Front Cover, 4-1-6
- p. Tin Can Sailor, 4-1-3
- q. United States Navy: 200 Years, 4-1-13

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DISCUSSION POINT

1. Introduction

RELATED INSTRUCTOR ACTIVITY

1. Establish Contact.

Write name on VAP board.

Introduce Yourself.

The Chief of Naval Operations publishes a recommended reading list to assist the Sailor in their professional development. The reading list covers a variety of subject material. In this topic, we will discuss the reading list and titles they cover.

State Lesson Objectives.

Reference Navy Leadership Planning Guide, NAVEDTRA 38219D.

Show Transparency 4-1-1, CNO Reading List.

2. Basic Segment:

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- a. The basic segment of the reading list consists of a collection of war stories, autobiographies of war heros, and other Naval books
- b. All Sailors should read this section in it's entirety
- c. This will assist Sailors in understanding our mission, history, and tradition
- d. Some of these books are:

(1) "Little Ship, Big War: The Saga of DE 343"

(1) Show Transparency 4-1-2, Little Ship, Big War: The Saga of DE 343.

- (a) A true day-to-day story of the destroyer escort USS Abercrombie (DE 343) from the time her keel was laid in Orange, Texas until decommissioning in San Francisco

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- (b) The story describes how she and other escorts did most of the little jobs in the Pacific War by:
 - 1) Escorting convoys
 - 2) Attacking submarines
 - 3) Picking up downed pilots
 - 4) Leading landing craft to the invasion beaches
- (c) Manned by a crew that was 99 percent reservists, they received little credit or recognition for the work they accomplished
- (d) Written by Edward P. Stafford, CDR, USN (Ret.)

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RELATED INSTRUCTOR ACTIVITY

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| <ul style="list-style-type: none">1) Served onboard USS Abercrombie from its commissioning until decommissioning
2) The ship's First Lieutenant, then Executive Officer

(2) "Tin Can Sailor"

(a) A true story of the USS Sterett and its men during their battles in World War II

(b) The book contains vivid, authentic details of a gallant fighting ship that earned a Presidential Unit Citation for her part in the Third Battle of Savo Island

(c) Written by C. Raymond Calhoun, Captain, USN (Ret.) | <ul style="list-style-type: none">(a) Show Transparency 4-1-3, Tin Can Sailor. |
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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- 1) Served as Executive Officer of the Atlantic Fleet Flagship after World War II
- 2) Served as the Commanding Officer of USS Moale
- 3) Served as Commander, Destroyer Squadron Six during the Cuban Missile crisis
- 4) Served as Deputy Chief-of-Staff for U.S. Naval Forces, Europe
- 5) Retired in 1967
- 6) Vice Chancellor of the Minnesota State University System from 1968 to 1978

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

(3) "Brave Ship, Brave Men"

- (a) A World War II story of the USS Aaron Ward, a destroyer-turned-minelayer on the radar picket line off Okinawa

- (a) Show Transparency 4-1-4, Brave Ship, Brave Men.

- (b) The story focuses on the events surrounding May 3, 1943

- 1) When USS Aaron was struck by six kamikazes

- 2) But the "Aaron Warriors" kept her afloat, sailed her back to the U.S.

- (c) Written by Arnold Lott

(4) "Flight of the Intruder"

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DISCUSSION POINT

- (a) A novel about Naval aviators during the Vietnam Conflict
- (b) This fictional story puts the reader into the cockpit of an A-6 to experience the fear and exhilaration of life from:
 - 1) Treetop-level races against pursuing MIGs, to
 - 2) Treacherous night landings in crippled planes
- (c) Written by Stephen Coonts
 - 1) Flew Intruder aircraft off the USS Enterprise from 1971 to 1973

RELATED INSTRUCTOR ACTIVITY

- (a) Show Transparency 4-1-5, Flight of the Intruder.

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- 2) Served as a flight instructor on A-6 aircraft and as a catapult/arresting gear officer aboard the USS Nimitz

- 3) Left active duty in 1977

- (5) "The Hunt for Red October"

- (a) A fictional story about the Soviet's newest submarine and its captains attempt to defect

- (a) Show Transparency 4-1-6, The Hunt for Red October Front Cover.

- (b) This story takes the reader where the hunters and the hunted play their cat-and-mouse games

- (c) Written by Tom Clancy

3. Intermediate Segment:

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DISCUSSION POINT

- a. Provided for the more advanced reader looking for information about specific wars and war veterans
- b. More of a history lesson, however, they can be enjoyable also
- c. Some of these books are:

(1) "The Fleet The Gods Forgot"

- (a) A tragic story about the heroism and defeat of the U.S. Asiatic Fleet during World War II
- (b) The story describes how the fleet fought the Japanese with old and defective equipment and a lack of supplies, reinforcements, or air cover

RELATED INSTRUCTOR ACTIVITY

- (a) Show Transparency 4-1-7, The Fleet The Gods Forgot Front Cover.

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- (c) It describes how the fleet continued to fight until they were wiped out during the Battle of the Java Sea
- (d) Written by Walter G. Winslow, Captain, USN (Ret.)
 - 1) A Naval aviator, who began his career in 1938 flying PBY seaplane patrols over Asian waters
 - 2) He served onboard the USS Houston, flagship of the Asiatic Fleet, and participated in all of its major battles until the ship sank during the Battle of Sunda Strait in 1942
 - 3) He spent 3-1/2 years as a prisoner-of-war

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RELATED INSTRUCTOR ACTIVITY

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| <ul style="list-style-type: none">4) He served in a variety of staff assignments including commanding officer of two seaplane squadrons at the end of World War II
5) He served as Chief of Information for the NATO Supreme Allied Commander of the Atlantic
6) He retired in 1958
<p>(2) "Battleship Sailor"</p> <ul style="list-style-type: none">(a) A remarkable testament to the lives of the enlisted men aboard the battleship California before, during, and after December 7, 1941
(b) It presents a social history that provides an insight into the country and its Navy from the enlisted man's point of view | <ul style="list-style-type: none">(a) Show Transparency 4-1-8, Battleship Sailor Front Cover. |
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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- (c) Written by Theodore C. Mason
 - 1) A member of the California crew during the attack on Pearl Harbor
 - 2) He served onboard the USS Pawnee during World War II
 - 3) He won the 1990 John Lyman Award for American History for the book "We Will Stand by You"
- (3) "The Golden Thirteen: Recollections of the First Black Naval Officers"
 - (a) The book describes the experience of the first African-American Naval officers during World War II
 - (a) Show Transparency 4-1-9, The Golden Thirteen: Recollections...Front Cover.

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- (b) Each of these officers tells how, in 1944, they began their training and how Americans treated them as Naval officers
- (c) Edited by Paul Stillwell, Director of History, U.S. Naval Institute
- (4) "In Love and War - The story of a family's ordeal and sacrifice during the Vietnam years"
- (a) A true story about a couple's deep commitment to each other and to the values of their society during the Vietnam Armed Conflict
- (a) Show Transparency 4-1-10, In Love and War.
- (b) A true story by:
 - 1) Jim Stockdale, a Navy fighter pilot shot down and taken prisoner

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- 2) His wife, Sybil, who carried on a valiant fight on behalf of her husband and all other POWs during his eight years of imprisonment

- (c) Written by Jim Stockdale, Vice Admiral, USN (Ret.) and his wife, Sybil Stockdale

- 1) Graduated from the Naval Academy in 1946

- 2) Served two combat tours in Vietnam before his plane was shot down in 1965

- 3) Prisoner-of-war for eight years

- 4) In 1976, he was named the President of the Naval War College in Newport, Rhode Island

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

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| <ul style="list-style-type: none">5) Retired as a Vice Admiral in 1979
6) He became President of the Citadel, the military college of South Carolina
(5) "Air Raid: Pearl Harbor!"
(a) A first person narrative of personal experience which provides a composite picture of what took place on the ships and ashore before, during, and after the Japanese attacked Pearl Harbor
(b) Written by Paul Stillwell, Commander, USN (Ret.)
1) Enlisted in the Naval Reserves in 1962 and served until 1988 | <ul style="list-style-type: none">(a) Show Transparency 4-1-11, Air Raid: Pearl Harbor! Front Cover. |
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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

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| 2) He was on active duty from 1966 until 1969 | |
| 3) He served 2-1/2 years onboard the USS Washoe County (a tank landing ship) and five months onboard the USS New Jersey | |
| 4) He is presently on the staff of the U.S. Naval Institute and is the Director of History (Reference and Preservation) | |
|
(6) "Submarine Admiral" | |
| (a) A personal story with a you-are-there feeling as he describes his forty-one years of Naval service | (a) Show Transparency 4-1-12, Submarine Admiral Front Cover. |
| (b) He tells of barely escaping Japanese depth charges when he skippered the USS Halibut | |

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RELATED INSTRUCTOR ACTIVITY

- (c) We share his frustration as Admiral Rickover battles to shape the nuclear Navy into "Rickover's Navy"
- (d) He describes what he saw as the Navy changed from a deteriorated floating bureaucracy to the best fighting machine ever to sail the high seas
- (e) Witten by I.J. Galanitin, Admiral, USN (Ret.)
 - 1) Entered Annapolis in 1929 and earned his commission in 1933
 - 2) After two years in the battleship Navy, he transferred to the submarine service
 - 3) Served as the Project Manager for the development of Polaris missiles

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- 4) He retired with four stars in 1970

4. Advanced Segment

- a. Provided for those most interested in war strategies
- b. Dealing more of military tactics than any specific war
- c. Some of these books are:

(1) "United States Navy: 200 Years"

- (a) Describes the impact of new technologies, shipbuilding, weaponry, and Naval tactics over our first 200 years
- (b) Written by Edward L. Beach, Captain, USN (Ret.)

- (a) Show Transparency 4-1-13, United States Navy: 200 Years.

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- 1) 1939 U.S. Naval Academy graduate
 - 2) Commanding officer of a submarine during World War II
 - 3) Commanding officer of the first submarine to circumnavigate the globe submerged
- (2) "Strategy for Defeat"
- (a) A firsthand report on the events, strategies, and personalities of Vietnam-era military and political leaders
 - (b) Written by U.S.G. Sharp, Admiral, USN (Ret.)

- (a) Show Transparency 4-1-14, Strategy For Defeat.

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RELATED INSTRUCTOR ACTIVITY

- 1) He graduated from the U.S. Naval Academy, the U.S. Naval Postgraduate School, and the Naval War College
- 2) His career included service as Deputy Chief of Naval Operations for Plans and Policy, Commander-in-Chief Pacific Fleet, and Commander-in-Chief Pacific
- 3) He is active as a member of the Military Affairs Division of the Chamber of Commerce
- 4) He is a member of the Naval Institute, the United States Strategic Institute, The American Security Council, and the Navy League

(3) "Seapower and Strategy"

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DISCUSSION POINT

- (a) A multi-authored volume set which provides an important resource for professionals and students who seek information on the use of Naval forces in wartime
- (b) Co-authored by Roger W. Barnett and Colin S. Gray
 - 1) Colin S. Gray - a political scientist with broad interest in national security policy, strategic theory, and military history
 - 2) Roger W. Barnett, Captain, USN (Ret.)
 - a) Served in the Office of the Chief of Naval Operations
 - b) Commanded a guided-missile destroyer

RELATED INSTRUCTOR ACTIVITY

- (a) Show Transparency 4-1-15, Seapower and Strategy Front Cover.

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- c) Served as an adviser to the U.S. military delegate to SALT I Treaty discussions
- (4) "Fleet Tactics: Theory and Practice"
 - (a) Intended to stimulate debate on fleet battle tactics
 - (a) Show Transparency 4-1-16, Fleet Tactics: Theory and Practice.
 - (b) Argues that Americans have become too accustomed to a Navy that could do whatever was asked of it
 - (c) Contains a treasure house of common-sense guidelines and stimulating ideas
 - (d) Written by Wayne P. Hughes, Jr., Captain, USN (Ret.)

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- 1) Served as an operations analyst on three fleet staffs
- 2) Commanded a minesweeper and a destroyer
- 3) Authored two U.S. Naval Institute prize-winning essays and the editor of Military Modeling, a book on the use of models for military research

5. Summary

5. Show Transparency 4-1-17, Summary.

a. CNO's Reading List

(1) Basic Segment

(2) Intermediate Segment

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

(3) Advanced Segment

6. Assignment

a. None

7. Evaluation

a. None